Replacing the Red Pencil: Are You Tired of Being Told You're Wrong?, 2006, 176 pages, George Franklin Rosselot, 0977957918, 9780977957910, MD&A Publishing Company, 2006

We've been raised by the "Red Pencil" punishment model in the classroom. This model continues to rule negatively in our daily lives. Parents also use this method in child rearing as do husbands and wives in their relationships, not to mention employers and even friends. The model of "I'll tell you what you do wrong, punish and correct you to be sure you do what's right," to prove our love and care, is not working in our current social system. The author's hope is that by exposing the causes of the current model and replacing it with new models, it will give individuals constructive tools to survive, to be more creative, to be able to handle the dynamics of our complex society with hope, happiness and with a renewed vitality to deal with and care about life and relating to others. The change from concepts based on physical survival to revolutionary approaches based on emotional survival is what this book is all about. It is important to understand both systems and tools. By viewing the historical classroom model, one can better understand that a new teaching method is needed, which is better suited to today's physical and emotional survival. Today, punishment is used to assure correct behavior for the best interest of the recipient. The result is a paradox. Some individuals become high achievers to avoid punishment. Others rebel and become passive resistant, and in many cases, lash out in anger. This is a major reason for our angry society. As society becomes more rebellious, punishment methods become more severe and anger elevates further. There is a need for a new definition of discipline combined with a set of tools, terms and concepts that are kind yet firm with understanding. Thesenew concepts provide a powerful contribution to all facets of society. There are five elements of this "Red Pencil" punishment model and teaching method that we need to replace. These are found in the first section of this book. The second section presents five approaches based on encouragement. The words "mistake" and "discipline" are given new meaning. The third section of this book concentrates on creative decision making, fair-mindedness and "win-win" concepts which replaces negative reinforcement with positive reinforcement enriching individual lives as well as enhancing relationships creating cooperative and productive society. а

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